

Project-Based Learning: Facilitating PBL



Definition:

Project-based learning (PBL) is a method of teaching in which students work for a period of time on a real-world question, problem, or challenge.

Guiding Question

What tips and tools are available to help facilitate PBL?

Best Practices for Facilitating PBL in Online Learning

Build Personal Connections	Provide Time for Questions	Continually Reflect	Prioritize Critique & Revision
PBL works when there are connections among students. Build personal connections through check-ins, by celebrating successes, and being transparent with students.	It's important to build time to foster a sense of exploration. Provide time at the beginning and throughout the duration of the project.	Don't wait until the end of a project to reflect on it. Ask students what they are learning, what they need to know next, and how they are growing.	Implement strategies from growth mindset research so students know that feedback always helps us improve.

Facilitating PBL

The PBL Facilitator is:

- Collaborative
- Reflective
- In command of their content
- A model of agency
- Solution-oriented

The PBL Facilitator does:

- Frequent assessments
- Deliver/facilitate content in a variety of ways
- Communicate learning targets
- Plan/prepare in advance
- Provide ongoing feedback to students

The PBL Facilitator says:

- "Our goal for learning today is...which is related to the project driving questions..."
- "On our project rubric you are 'developing' in these ways...to become proficient you need to..."
- In the NTKs you said you needed to learn "x", so today we are going to learn about 'x' by doing 'y'."

Tips for Successful PBL



Additional Resources

- [How to Make PBL a Reality in a Distance Learning Environment](#)
- [Engaging Live Lesson Tools - Elementary](#)
- [Making the Most of Synchronous Sessions in PBL](#)
- [Engaging Live Lesson Tools - Secondary](#)
- [Project Design Rubric](#)