

# TURN YOUR CAMERA/VIDEO ON!

## Classroom Etiquette

GREET GOOD MORNING/  
AFTERNOON OR SAY HELLO/GOODBYE

**SMILE SAY THANK YOU** Excuse me/  
Please

**KEEP YOUR VOICE DOWN**  
WAIT FOR YOUR TURN

**SIT PROPERLY** KEEP THINGS CLEAN  
AND ORGANISED

**Be well-groomed**

**DO NOT SWEAR OR** **BE HONEST**  
USE ANY DISRESPECTFUL LANGUAGE | BE FRIENDLY

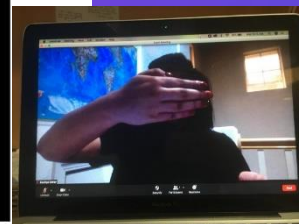
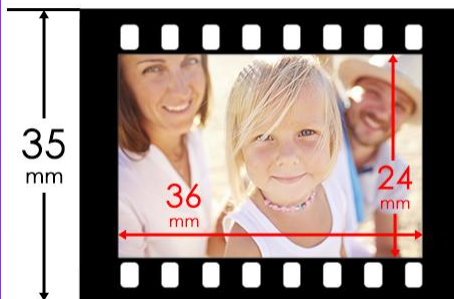
**COME PREPARED | BE PUNCTUAL**

**FOLLOW INSTRUCTIONS | Take notes**

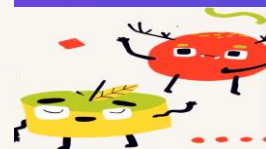
**SPEAK ENGLISH AT ALL TIMES**



35mm full-frame

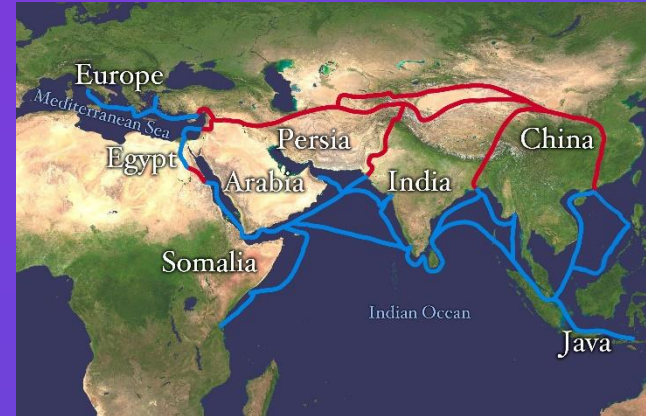


Use the Raise Hand button  
to indicate that you want to  
talk.



# Contact and Interaction

## Spice Trade Routes





Cambridge  
International  
School



# Review Previous topic

Multiple choices question



## Learning Objectives;

The students should be able to:

- a. describe the geographical location of Indonesia on the map
- b. explain the importance of port cities as resting point for maritime traders
- c. explain the reasons why Europeans have high demand on spices though group presentation
- d. explain how the sultanate of Melaka became a wealthy kingdom throughout group presentation
- e. explain the impact of monsoon winds to the development of trade within Southeast Asia, India and China through group presentation



# Importance of Spices

## Fragrant Spices: the magic of spices



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Online Field Trips**

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Part of the  
**TESCO**  
Eat Happy Project

# Discussion

- Based on the clip describe at least one benefit of spices?





# Group Activity and Presentation

Breakout room collaborative activity 20 minutes

Choose at least 1 amongst the four questions, answer and make a simple powerpoint through [canva.com](https://www.canva.com) or ordinary ppt.

1. Explain the reasons why Europeans have high demand on Southeast Asian spices.
2. Explain the importance of port cities as resting point for maritime traders.
3. Explain how Parameswara made Melaka as a wealthy kingdom in Southeast Asia.
3. Explain the impact of monsoon winds to the development of trade within Southeast Asia, India and China

Each group must have the following;

1 powerpoint maker

2 researchers

2 presenters